

Greenville Tech Charter  
**GTCHS**  
— High School —

A decorative graphic featuring a blue line graph with several data points, some of which are highlighted with circles or location pin icons. The graph is set against a background of green and blue shaded areas that resemble a landscape or data trends.

**MTSS at the Secondary Level:  
Making Magic Happen**

# Our Team



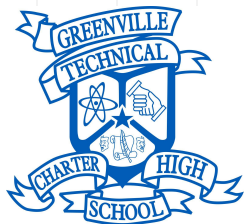
**Mary Nell Anthony**  
Principal



**Rhonda Gregory**  
Assistant Principal of  
Student Services



**Jeff Taylor**  
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# Greenville Technical Charter High School

**Public** charter school  
with **non-merit-based**  
enrollment

500 students

21% IEP/504

41% diversity

Middle College Program

75% or higher to obtain high  
school credit

Mastery learning school

Community service required



*All students can learn and succeed but  
not on the same day in the same way.*

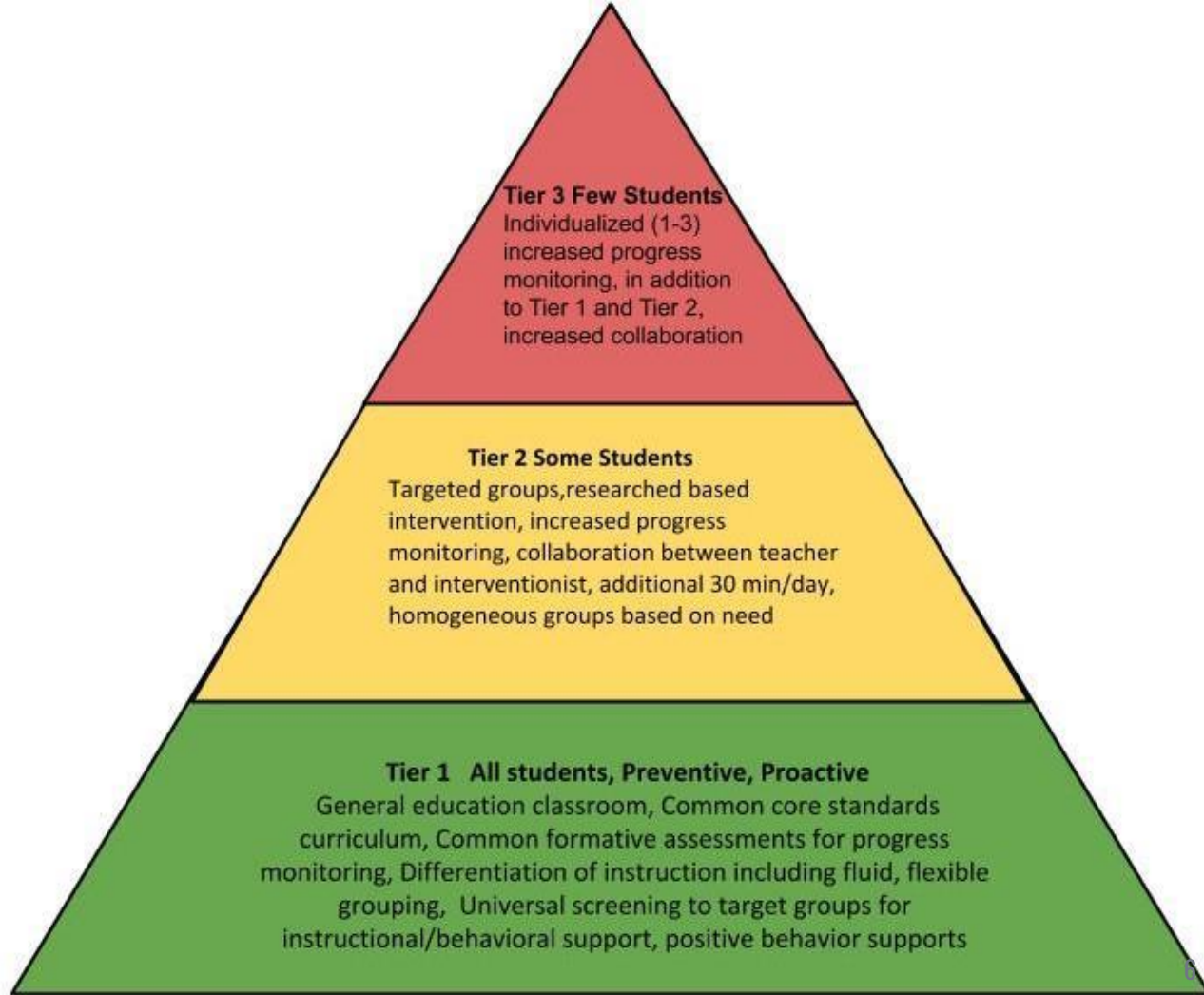
*- William G. Spady*

**#thewarriorway**

## Our guiding question:

What do we do when students don't learn -  
in other words, how do we as a system  
respond when students don't "get it"?

# MULTI-TIERED SYSTEM OF SUPPORT

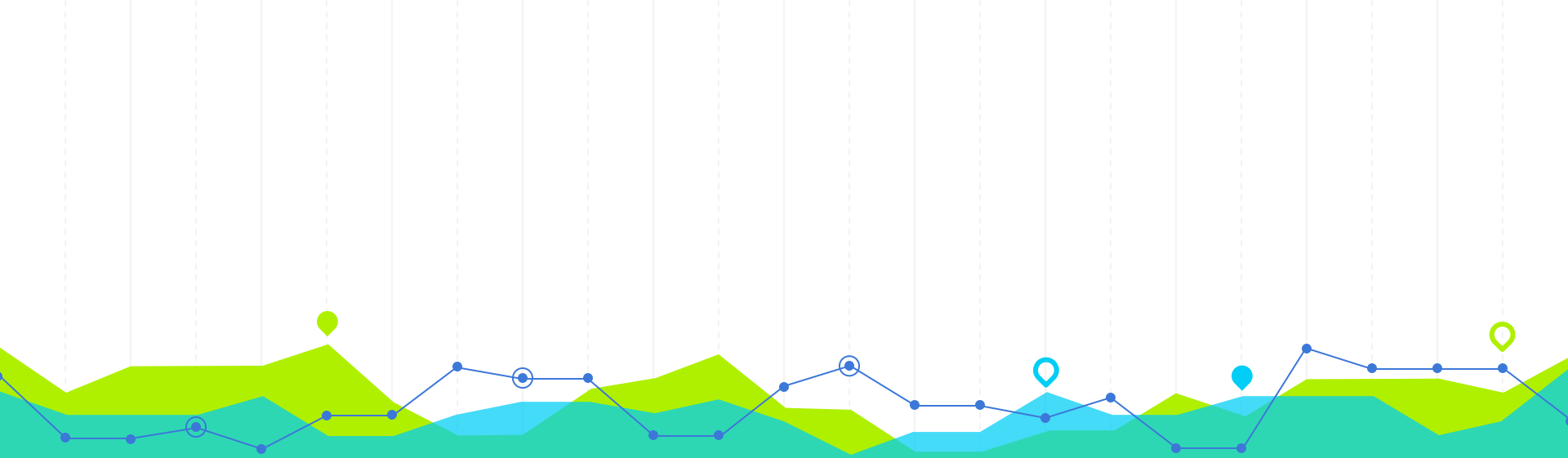


# OUR PROCESS IS EASY

TIER ONE

TIER TWO

TIER THREE



# TIER 1



# TIER 1

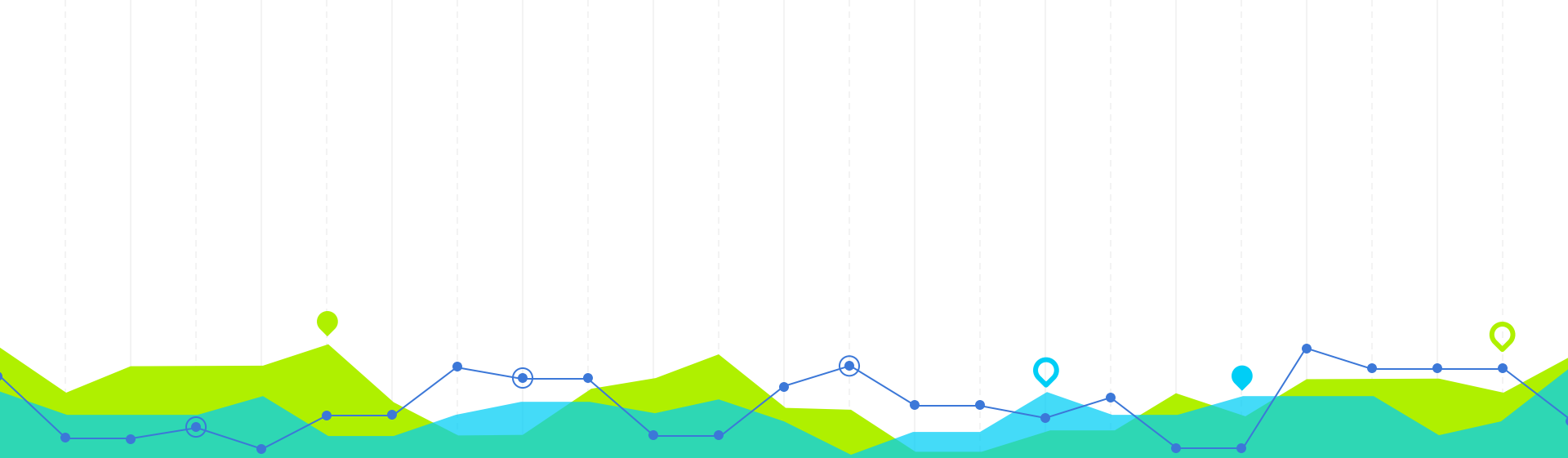
## All Students: Preventative & Proactive

- Looping school counselor and looping advisor
- Advisory
  - Monday through Thursday
  - Weekly email home to parents on Mondays with progress & plan for the week

# TIER 1

- **Mastery Learning Opportunities**
- **Office Hours**
  - Mon = Math; Tues = English;
  - Wed = FL/Electives; Thurs = Science



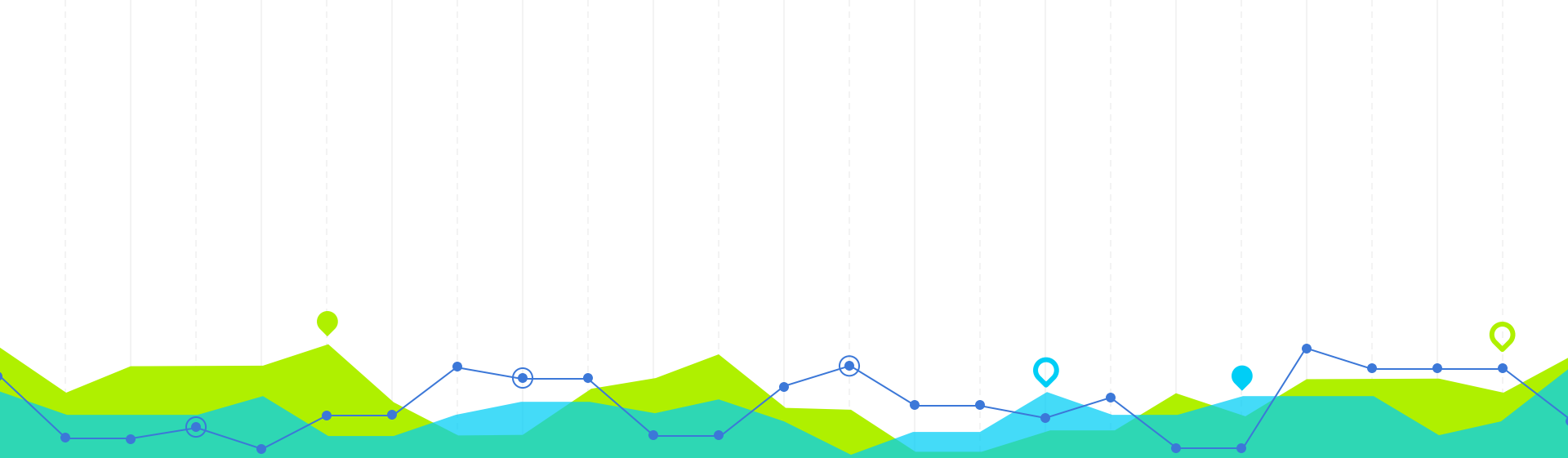


# TIER 2

# TIER 2

## Some Students: Targeted

- Friday Work Session
- Additional Office Hours
- WIN Time (What I Need)
- Referral to Interventionist
  - Small Group Meetings
  - Academic Plan
    - Is this a “can’t do” or a “won’t do”?
    - What is the student plan for success?



# TIER 3

# TIER 3

## Few Students: Individualized

- Friday Work Session w/ Individual Conferencing
- Additional Office Hours
- WIN Time (What I Need)
- Referral to Interventionist
  - Individual Meetings
  - Academic Plan
- If no improvement is shown, possible referral for further evaluation.

# Results

**90% mastery**

(with a 75% or higher in courses - less than 1% below a 60%)

**93% mastery in college courses**

(with a 75 or higher)

**100% of our seniors graduated**



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# **Takeaways & Implementation**

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# Partner Share

Choose one or two of the following strategies:

Tier 1: Advisory, Looping Counselors, Mastery Learning, Office Hours

Tier 2: Friday Work Session, WIN Time, Additional Office Hours, Interventionist Small Groups

Tier 3: Individual Conferencing During Friday Work Session, Academic Plan

What barriers are there to implementing these in your school? How can you overcome these barriers, or modify these strategies?

# Any questions?

You can find us at

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